

Sequencing

Sequencing is an important skill for children to learn. This enables children to recall and retell events in an ordered and coherent way. Picture sequencing assists with the early stages of story telling and helps children identify events that happen first, events that form a climax and those that are the resolution.

It is important to start with only a few pictures in a sequence (3-4). When your child is able to order these, you can move on to more complex sequences of 6+ pictures. Always help your child if they are unable to sequence the pictures correctly. Once the pictures have been sequenced talk about the 'story'. Talk about what happened *first* and what happened *last*.

Activities to Encourage Sequencing Skills

- ◆ Picture sequences
- ◆ Reading and retelling favourite stories using props
- ◆ Use wordless picture books to create your own story
- ◆ Talk about favourite movies together
- ◆ Recount the days events together, draw pictures to help your child order events

----- *print, cut and share* -----

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Key-word Signs

Using signs aids understanding by giving your child a visual cue. Remember to get your child's attention before you speak to them.

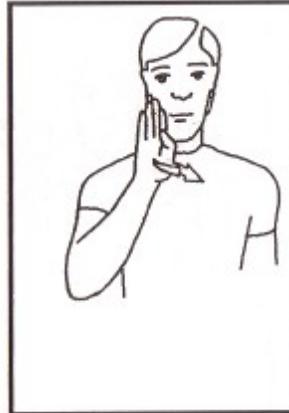
- Always say the word you are signing
- Only sign key-words
- Use signs all the time



FIRST - Extend dominant index finger, palm facing away from body. Move formation straight up slightly and turn to palm facing body.



LAST (2) - Open both hands and place dominant palm down, non-dominant palm in. Turn dominant hand to finish with fingertips in non-dominant palm.



BEFORE - Brush edge of open dominant index finger, thumb in, forward off cheek, twice.



AFTER (2) - Crook dominant index finger around thumb. Flick thumb up.

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